

HOME ECONOMICS HEO3004Y1

INTERNAL ASSESSMENT ACTIVITY

ACHIEVEMENT STANDARD 91468 (VERSION 2) HOME ECONOMICS 3.3

Analyse a food related ethical dilemma for New Zealand society

Level 3, Internal assessment

5 credits

STUDENT INSTRUCTIONS

Overview:

In this activity you will be analysing the ethical dilemma:

- Is it ethical to use intensive food production systems (battery and colony cages) to produce eggs?

Conditions:

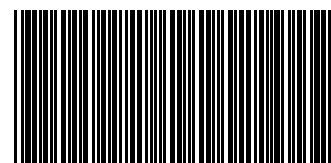
- You will work individually under open book conditions.
- There is no time limit for this activity but you should expect it to take about six hours.
- Plagiarism detection software may be used to check this is your own work.

You will need:

- modules HEO3001 and HEO3004
- your personal research findings.

Supervisor requirements

- Supervision is not required for this assessment.
- Upload your assessment to the HEO3004Y1 assessment dropbox when you have completed it.



ASSESSMENT CRITERIA

ACHIEVEMENT STANDARD 91468 (VERSION 2) HOME ECONOMICS 3.3

Analyse a food related ethical dilemma for New Zealand society

Achievement	Achievement with Merit	Achievement with Excellence
Analyse a food related ethical dilemma for New Zealand society.	Analyse, in-depth , a food related ethical dilemma for New Zealand society.	Analyse comprehensively a food related ethical dilemma for New Zealand society.

Explanatory notes

1. Students who analyse a food related ethical dilemma for New Zealand society will:

- explain the nature of the ethical dilemma
- explain contrasting viewpoints of groups/stakeholders associated with it
- explain how the ethical dilemma may affect New Zealand society.

Students who analyse **in depth** an ethical dilemma for New Zealand society will:

- explore the underlying beliefs, values, and practices for the groups/stakeholders with contrasting view points on the dilemma
- explain how the underlying beliefs, values, and practices influence viewpoints relating to the ethical dilemma.

Students who analyse **comprehensively** an ethical dilemma will:

- critically evaluate the viewpoints of different stakeholders and outline some possible consequences and challenges for New Zealand society.

2. A food related ethical dilemma is one that challenges beliefs, values and practices related to food. An ethical dilemma requires a choice to be made between two or more options. All options may be equally desirable, or they may all be morally acceptable but mutually exclusive.

ASSESSMENT ACTIVITY

HOME ECONOMICS

INSTRUCTIONS

- Read the questions carefully.

TASK 1

Write a report in which you analyse comprehensively the following food related ethical dilemma for New Zealand society. **Suggested word limit 3,000 words.**

Is it ethical to use intensive food production systems (battery and colony cages) to produce eggs?

It is the intent of this standard that we are analysing a food related ethical dilemma for New Zealand – so focus on exploring groups/stakeholders viewpoints rather than your own personal opinion about the dilemma.

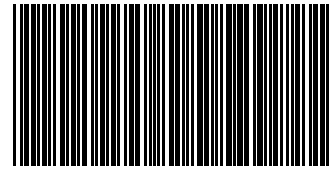
1. Explain the nature of the ethical dilemma for example:
 - generally what is the ethical dilemma that you are analysing?
 - why/how is it of public concern?
 - what is it about it that makes this dilemma controversial?
 - why are eggs important to New Zealand society?
2. Identify groups/stakeholders that hold contrasting viewpoints about the dilemma, they will be either for/support OR against/oppose.
3. Explain their contrasting viewpoints (what and why) and include the reasoning for these viewpoints, for example:
 - do they support or oppose the practice of using battery and/or colony caged chickens to produce eggs
 - what do they believe is right or wrong
 - where do these ideas come from
 - what attitudes, values and/or beliefs do they hold and why
 - how do their attitudes, values and beliefs relate to the ethical foundations.
4. Explain how this ethical dilemma may affect the well-being of New Zealand society, for example:
 - consider those directly affected by the dilemma, others associated with these people and wider societal implications
 - weigh up the pros and cons of the viewpoints in relation to individual and societal well-being
 - outline possible consequences and challenges for NZ society.

Make sure you have used a system to acknowledge the references you have used to develop your analysis (in-text and end of text).



Upload your completed assessment to the HEO3004Y1 assessment dropbox.

HE03004Y1



STUDENTS – PLACE STUDENT ADDRESS LABEL BELOW OR WRITE IN YOUR DETAILS.

Full Name _____

ID No. _____

Address
(If changed) _____